Design and Technology

Vocabulary Progression Map



<u>Subject</u>	Design	Make	Evaluate	Technical Knowledge	Food Technology
Design and					
<u>Technology</u>	draw	make	describe	feel	food
	colour	tools	like		ingredients
EYFS	colour		don't like	bumpy	-
ETFS		cut		smooth	apron
		join	better	hard	chop
		scissors		soft	mix
		build		rough	spoon
		glue		material	fruit
		stick			vegetables
					knife
					healthy
					unhealthy
	design	equipment	evaluate	model	healthy diet
	generate	materials	properties	stronger	recipe
KS1	plan	shaping	improve	stiffer	hygiene
	develop	print	existing product	stable	measure
	creative	decorate		needle	plants
	purpose	assemble		fabric	animals
	product	structure		textiles	grown
	functional	finishing		pin	food groups
	appealing			sew	prepare
	design criteria			thread	varied diet
	template			dye	farmed
	annotated drawing			running stitch	caught
	-			moving/movement	-
				mechanisms	
				levers	
				sliders	
				wheels	
				axels	
				chassis	

At Hopton CEVC Primary School we live out the words of Jesus in Matthew 19 vs 26 'With God all things are possible'. We raise aspirations and encourage perseverance to reach goals in life and learning



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				Material components	TATARY SCHOO
	Initial ideas			Electrical components	
LKS2	Intended consumers/users	Mould	Successful	Electrical circuits	Processed
	aesthetics / attractive	Prototype	Unsuccessful	Parallel	Harvest / harvested
	function	Systematic order	Appearance	Series	Sweet
	final design		suitability	Linkages	Savoury
	labelled			Cams	Utensils
				Dowel	Nutritious
				Insulator	seasons
				Conductor	
				Battery / batteries	
				Crocodile clips	
				Bond	
				Weave	
				Backstitch	
				Cross stitch	
				Reinforce	
					Heat source
	target market			Input	Taste, texture, aroma
UKS2	design specification	Pattern pieces	Critically evaluate	Process	Reared
	design features	Outcome	Competitor analysis	Output	Seasonality
	research	Fit for purpose	Original design criteria	Mechanical systems (Gears,	culture
	questionnaires	Manufacture	Changes / alternatives	pulleys, spindle, transmit)	Blanket stitch
	Cross sectional diagrams		drawbacks	Electrical systems	Whipstitch
	Exploded diagrams			(buzzers, motors, LED, reed	Seam allowance
	Functional properties			switch, tilt switch)	Ratios, scale
	aesthetic qualities			Program	Vitamins
				Monitor	Dietary requirements
				Control	Vegetarian
				Temporary	Vegan
				Permanent	Gluten

Below are the vocabulary lists for Design and Technology. These give an indication of the words that we want children to become familiar with during each key stage. They are not intended as a test list but show the kind of language staff will use and explain in lessons to broaden pupils' Design and Technology vocabulary and understanding.

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